Elementary Individual Student Data Meeting Results

Name: _____   **Grade:** _____

School: _____   **Teacher:** _____

RCBM Benchmark (%) _____Fall   _____Winter _____Spring

WRC:

Date: _____

Guided Reading DRA Level: _____

PM   Goal ROI/Trend ROI: ___/___

Intervention Data: [Program assessments, Guided Reading notes, etc.]

Other Quantitative Data: [# absences, #missed assignments, #disciplinary referrals, etc.]

Current Interventions are:

Progress is:

_____ Good   _____ Questionable   _____ Poor

Team decision:

_____Adequate progress - continue current program
_____Modify within current tier :_____
_____Adequate progress : Move to a Lower tier
_____Inadequate progress: Move to a higher tier
_____Inadequate progress – schedule problem-solving meeting
_____Suspect highly gifted or special education – refer to school intervention team (after problem solving)

Signatures: Team Leader _____ Teacher _____

Follow-up Date/Notes:

Handout # 6